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Counseling Code: **MHVR**, University Code: **E3**

CRITERIA 1.4.1 FEED BACK

FEED BACKS COLLECTED

S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2020-2021	1393
		2019-2020	1331
		2018-2019	1393
		2017-2018	1527
		2016-2017	1683
2	FACULTY	2020-2021	192
		2019-2020	186
		2018-2019	216
		2017-2018	232
		2016-2017	265
3	EMPLOYERS	2020-2021	6
		2019-2020	11
		2018-2019	6
		2017-2018	16
		2016-2017	20
4	ALUMNI	2020-2021	106
		2019-2020	106
		2018-2019	102
		2017-2018	98
		2016-2017	82

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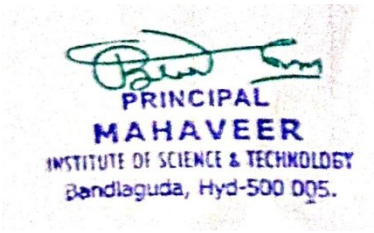
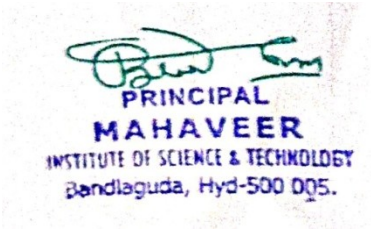
Department of Civil Engineering

S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2020-2021	136
		2019-2020	113
		2018-2019	103
		2017-2018	150
		2016-2017	150
2	FACULTY	2020-2021	19
		2019-2020	17
		2018-2019	21
		2017-2018	19
		2016-2017	17
3	EMPLOYERS	2020-2021	0
		2019-2020	0
		2018-2019	0
		2017-2018	2
		2016-2017	2
4	ALUMNI	2020-2021	9
		2019-2020	9
		2018-2019	8
		2017-2018	9
		2016-2017	7



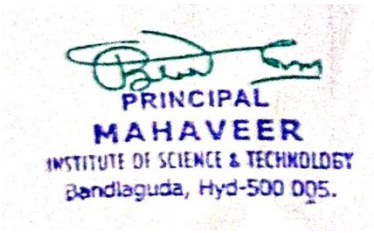
Department of Electrical And Electronics Engineering

S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2020-2021	126
		2019-2020	139
		2018-2019	138
		2017-2018	140
		2016-2017	152
2	FACULTY	2020-2021	24
		2019-2020	22
		2018-2019	20
		2017-2018	23
		2016-2017	25
3	EMPLOYERS	2020-2021	1
		2019-2020	2
		2018-2019	0
		2017-2018	2
		2016-2017	3
4	ALUMNI	2020-2021	15
		2019-2020	15
		2018-2019	14
		2017-2018	14
		2016-2017	12



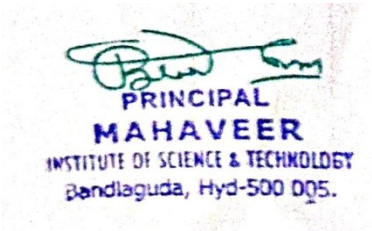
Department of Mechanical Engineering

S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2020-2021	164
		2019-2020	204
		2018-2019	255
		2017-2018	282
		2016-2017	290
2	FACULTY	2020-2021	29
		2019-2020	31
		2018-2019	37
		2017-2018	40
		2016-2017	47
3	EMPLOYERS	2020-2021	0
		2019-2020	2
		2018-2019	2
		2017-2018	2
		2016-2017	3
4	ALUMNI	2020-2021	21
		2019-2020	21
		2018-2019	20
		2017-2018	19
		2016-2017	16



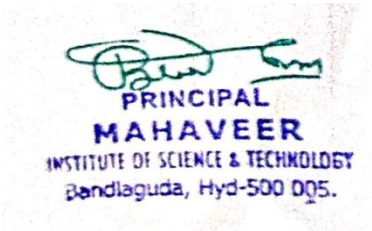
Department of Electronics and Communication Engineering

S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2020-2021	280
		2019-2020	290
		2018-2019	320
		2017-2018	367
		2016-2017	395
2	FACULTY	2020-2021	32
		2019-2020	34
		2018-2019	38
		2017-2018	48
		2016-2017	53
3	EMPLOYERS	2020-2021	2
		2019-2020	3
		2018-2019	2
		2017-2018	4
		2016-2017	4
4	ALUMNI	2020-2021	21
		2019-2020	20
		2018-2019	19
		2017-2018	18
		2016-2017	16



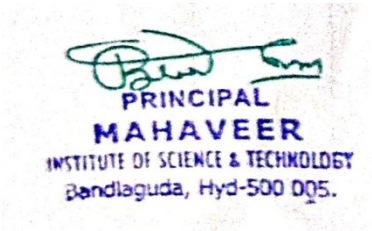
Department of Computer Science Engineering

S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2020-2021	402
		2019-2020	362
		2018-2019	375
		2017-2018	396
		2016-2017	446
2	FACULTY	2020-2021	34
		2019-2020	31
		2018-2019	41
		2017-2018	41
		2016-2017	44
3	EMPLOYERS	2020-2021	2
		2019-2020	3
		2018-2019	2
		2017-2018	4
		2016-2017	5
4	ALUMNI	2020-2021	24
		2019-2020	24
		2018-2019	23
		2017-2018	22
		2016-2017	19



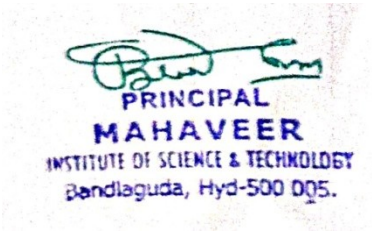
Department of Information Technology

S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2020-2021	118
		2019-2020	107
		2018-2019	109
		2017-2018	109
		2016-2017	85
2	FACULTY	2020-2021	11
		2019-2020	13
		2018-2019	14
		2017-2018	16
		2016-2017	18
3	EMPLOYERS	2020-2021	1
		2019-2020	1
		2018-2019	0
		2017-2018	1
		2016-2017	2
4	ALUMNI	2020-2021	5
		2019-2020	6
		2018-2019	7
		2017-2018	6
		2016-2017	4



Department of Aeronautical Engineering

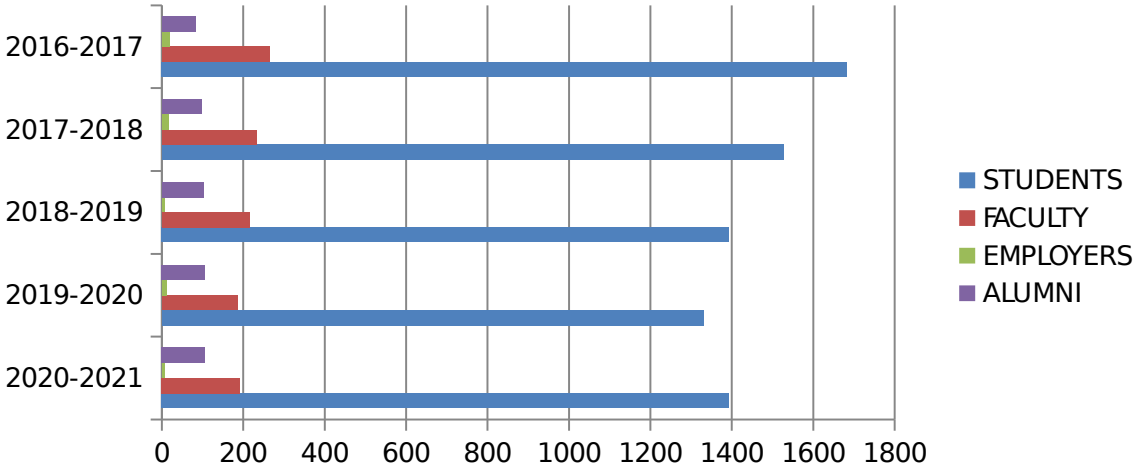
S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2020-2021	130
		2019-2020	83
		2018-2019	84
		2017-2018	82
		2016-2017	54
2	FACULTY	2020-2021	10
		2019-2020	10
		2018-2019	13
		2017-2018	13
		2016-2017	12
3	EMPLOYERS	2020-2021	0
		2019-2020	0
		2018-2019	0
		2017-2018	1
		2016-2017	1
4	ALUMNI	2020-2021	11
		2019-2020	11
		2018-2019	11
		2017-2018	10
		2016-2017	8



FEED BACK ANALYSIS ON CURRICULUM

STUDENTS/FACULTY / EMPLOYERS/ALUMNI

A.Y	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
STUDENTS	1393	1331	1393	1527	1683
FACULTY	192	186	216	232	265
EMPLOYERS	6	11	6	16	20
ALUMNI	106	106	102	98	82



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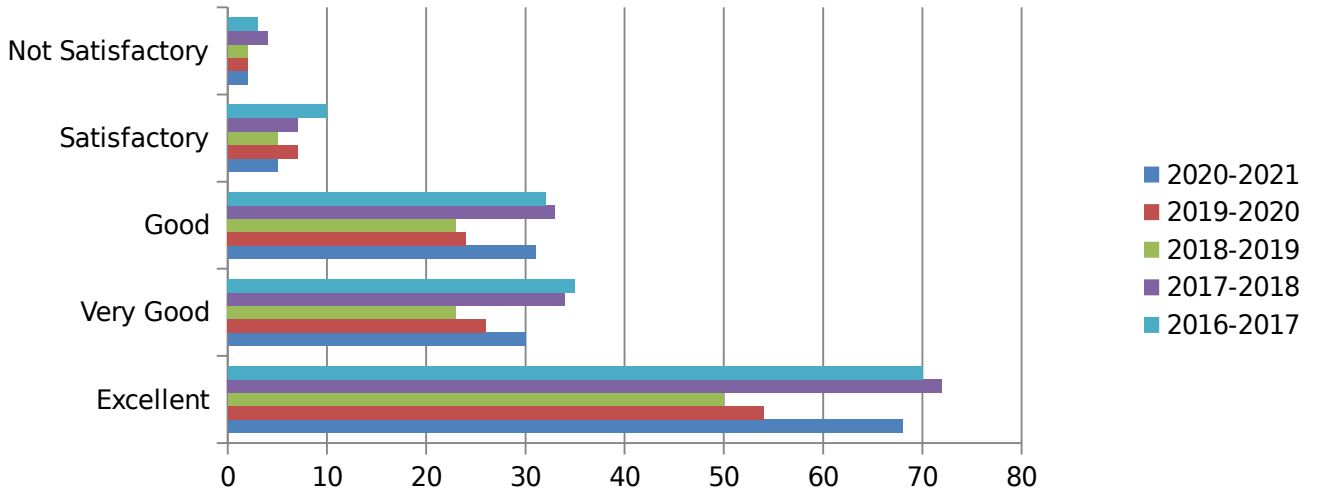
STAKE HOLDERS FEED BACK ANALYSIS REPORT

STUDENTS FEED BACK ANALYSIS ON CURRICULUM

CE	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
2020-2021	68	30	31	5	2
2019-2020	54	26	24	7	2
2018-2019	50	23	23	5	2
2017-2018	72	34	33	7	4
2016-2017	70	35	32	10	3



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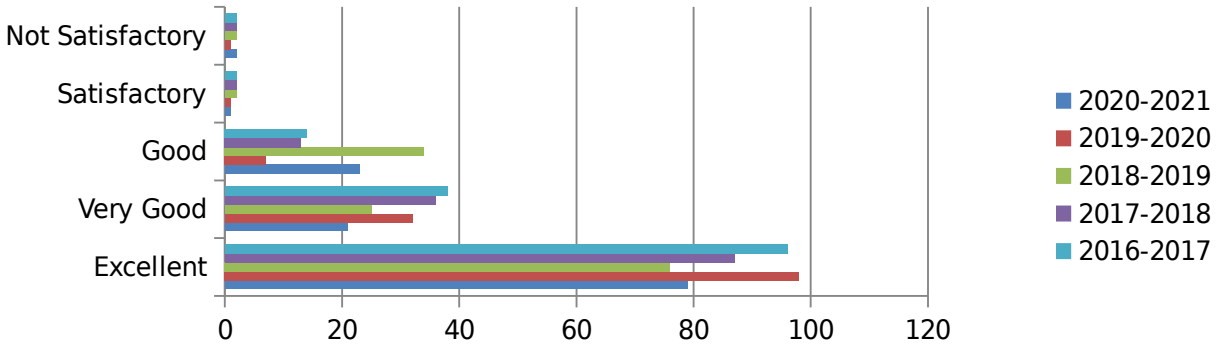
EEE	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
2020-2021	79	21	23	1	2
2019-2020	98	32	7	1	1
2018-2019	76	25	34	2	2
2017-2018	87	36	13	2	2
2016-2017	96	38	14	2	2



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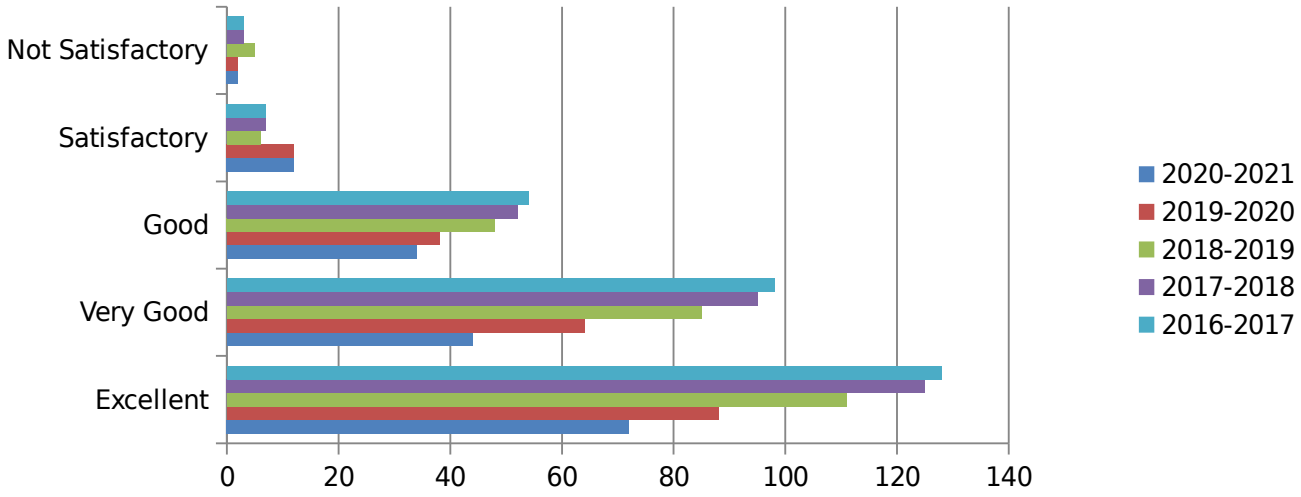
MECH	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
2020-2021	72	44	34	12	2
2019-2020	88	64	38	12	2
2018-2019	111	85	48	6	5
2017-2018	125	95	52	7	3
2016-2017	128	98	54	7	3



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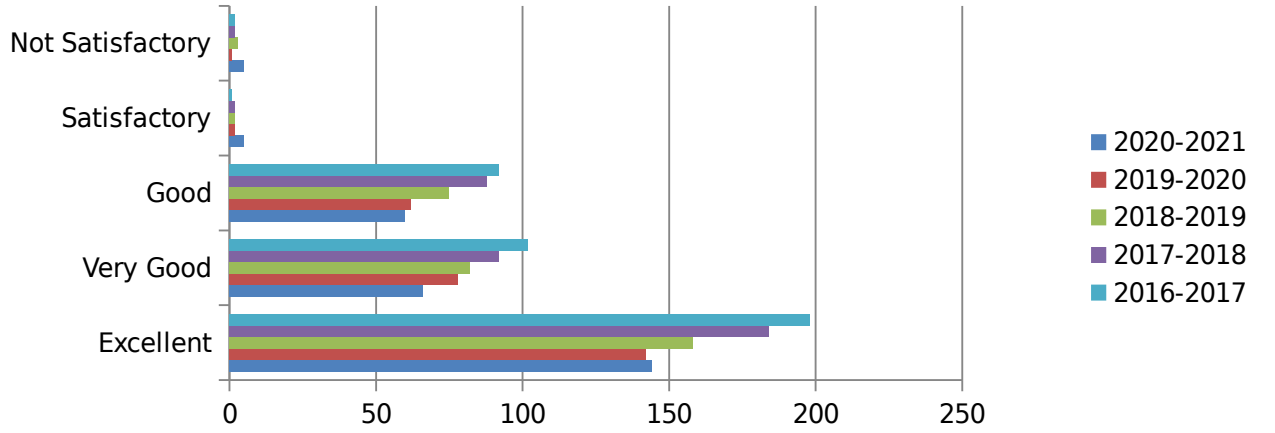
ECE	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
2020-2021	144	66	60	5	5
2019-2020	142	78	62	2	1
2018-2019	158	82	75	2	3
2017-2018	184	92	88	2	2
2016-2017	198	102	92	1	2



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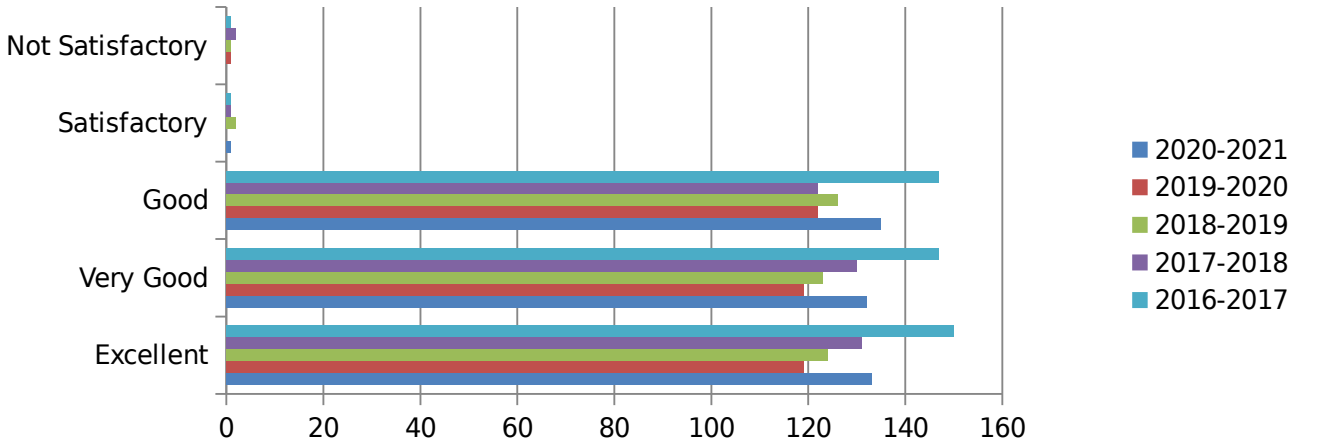
CSE	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
2020-2021	133	132	135	1	0
2019-2020	119	119	122	0	1
2018-2019	124	123	126	2	1
2017-2018	131	130	122	1	2
2016-2017	150	147	147	1	1



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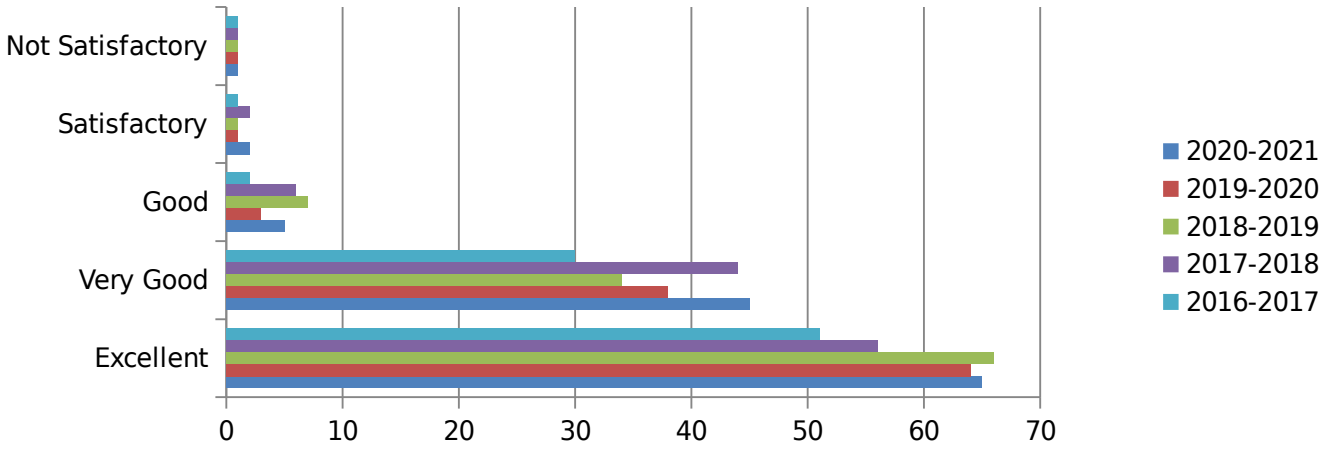
IT	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
2020-2021	65	45	5	2	1
2019-2020	64	38	3	1	1
2018-2019	66	34	7	1	1
2017-2018	56	44	6	2	1
2016-2017	51	30	2	1	1



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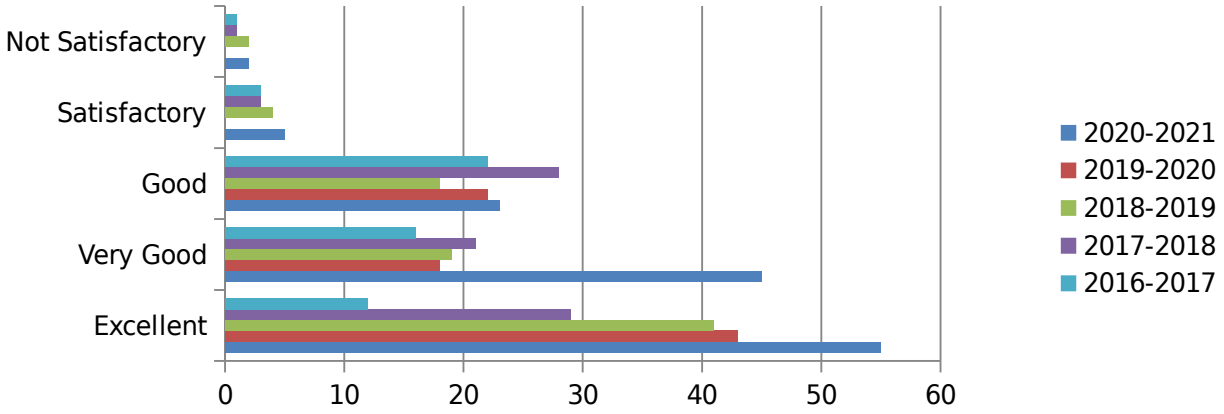
AERO	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
2020-2021	55	45	23	5	2
2019-2020	43	18	22	0	0
2018-2019	41	19	18	4	2
2017-2018	29	21	28	3	1
2016-2017	12	16	22	3	1



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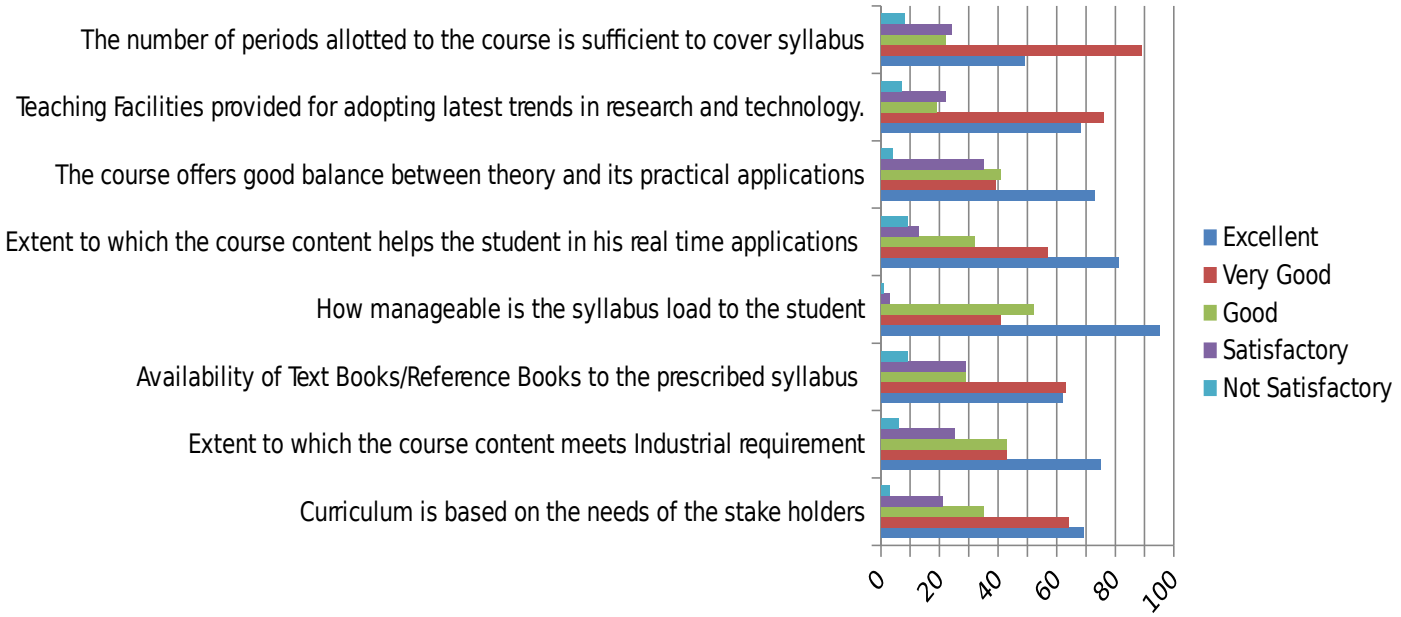
CRITERIA 1.4.1 FEED BACK ANALYSIS

FACULTY FEED BACK ON CURRICULAM 2020-2021

S.NO	QUESTION	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1	Curriculum is based on the needs of the stake holders	69	64	35	21	3
2	Extent to which the course content meets Industrial requirement	75	43	43	25	6
3	Availability of Text Books/Reference Books to the prescribed syllabus	62	63	29	29	9
4	How manageable is the syllabus load to the student	95	41	52	3	1
5	Extent to which the course content helps the student in his real time applications	81	57	32	13	9
6	The course offers good balance between theory and its practical applications	73	39	41	35	4
7	Teaching Facilities provided for adopting latest trends in research and technology.	68	76	19	22	7
8	The number of periods allotted to the course is sufficient to cover syllabus	49	89	22	24	8



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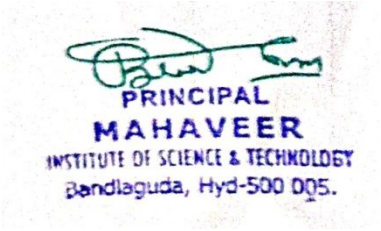
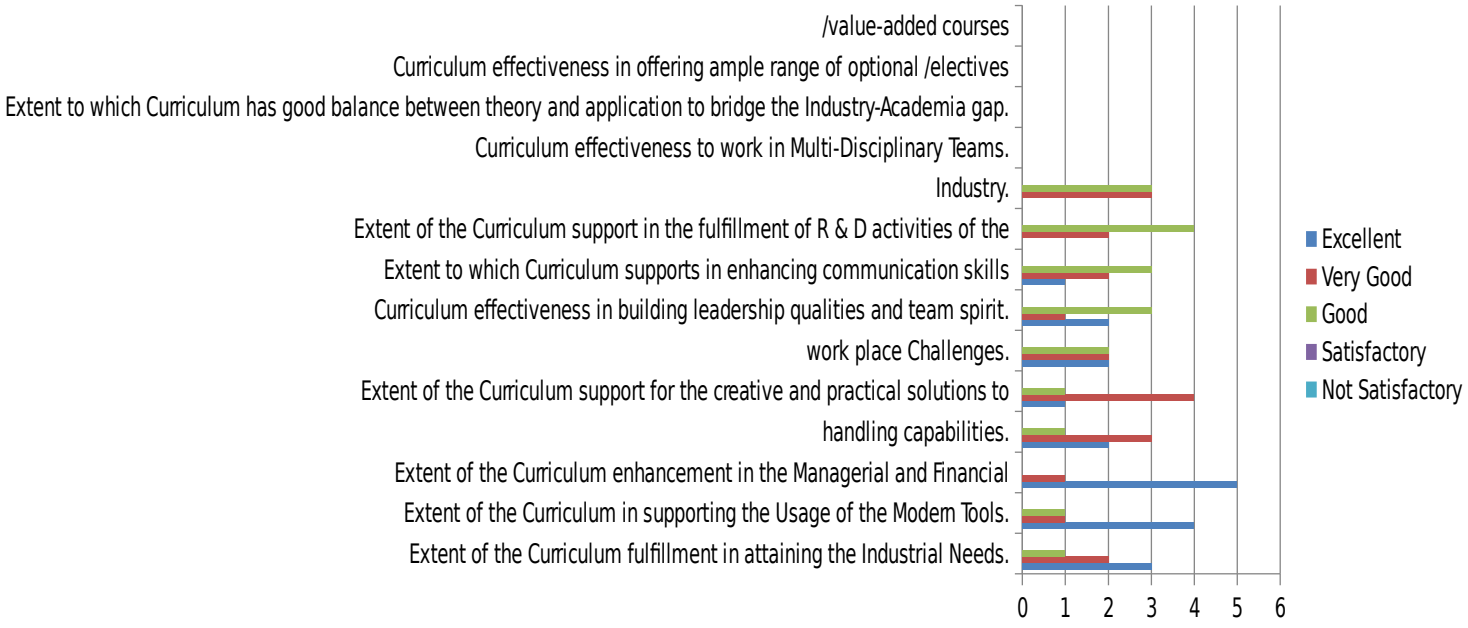
CRITERIA 1.4.1 FEED BACK ANALYSIS

EMPLOYERS FEED BACK ON CURRICULAM 2020-2021

S.NO	QUESTION	**Excellent**	**Very Good**	**Good**	**Satisfactory**	**Not Satisfactory**
1	Extent of the Curriculum fulfillment in attaining the Industrial Needs.	3	2	1	0	0
2	Extent of the Curriculum in supporting the Usage of the Modern Tools.	4	1	1	0	0
3	Extent of the Curriculum enhancement in the Managerial and Financial handling capabilities.	5	1	0	0	0
4	Extent of the Curriculum support for the creative and practical solutions to work place Challenges.	2	3	1	0	0
5	Curriculum effectiveness in building leadership qualities and team spirit.	1	4	1	0	0
6	Extent to which Curriculum supports in enhancing communication skills	2	2	2	0	0
7	Extent of the Curriculum support in the fulfillment of R & D activities of the Industry.	2	1	3	0	0
8	Curriculum effectiveness to work in Multi-Disciplinary Teams.	1	2	3	0	0
9	Extent to which Curriculum has good balance between theory and application to bridge the Industry-Academia gap.	0	2	4	0	0
10	Curriculum effectiveness in offering ample range of optional /electives /value-added courses	0	3	3	0	0





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CRITERIA 1.4.1 FEED BACK ANALYSIS

ALUMNI FEED BACK ON CURRICULAM 2020-2021

S. No.	Parameters	Excellent	Very Good	Good	Satis factory	Not Satis factory
1	The extent to which syllabus and curriculum augment the technical skill set and communication skills.	45	33	23	4	1
2	The extent to which syllabus and curriculum meet the current job requirements	38	41	18	9	0
3	The extent to which syllabus and curriculum augments for higher education	48	30	21	5	2
4	The extent to which syllabus and curriculum enhances problem solving skills and modern tools used for real time engineering	52	29	16	8	1
5	The extent to which syllabus and curriculum augment managerial skills and finance handing capability	23	38	31	11	3
6	Curriculum fulfillment in attaining real time industry requirement	47	27	25	7	0
7	Curriculum effectiveness in improving planning and organizational skills.	54	22	22	6	2
8	Curriculum effectiveness in building leadership qualities and team spirit	38	37	19	9	3
9	Curriculum support in enhancing communication skills	41	39	16	10	0
10	The extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	33	41	21	11	0

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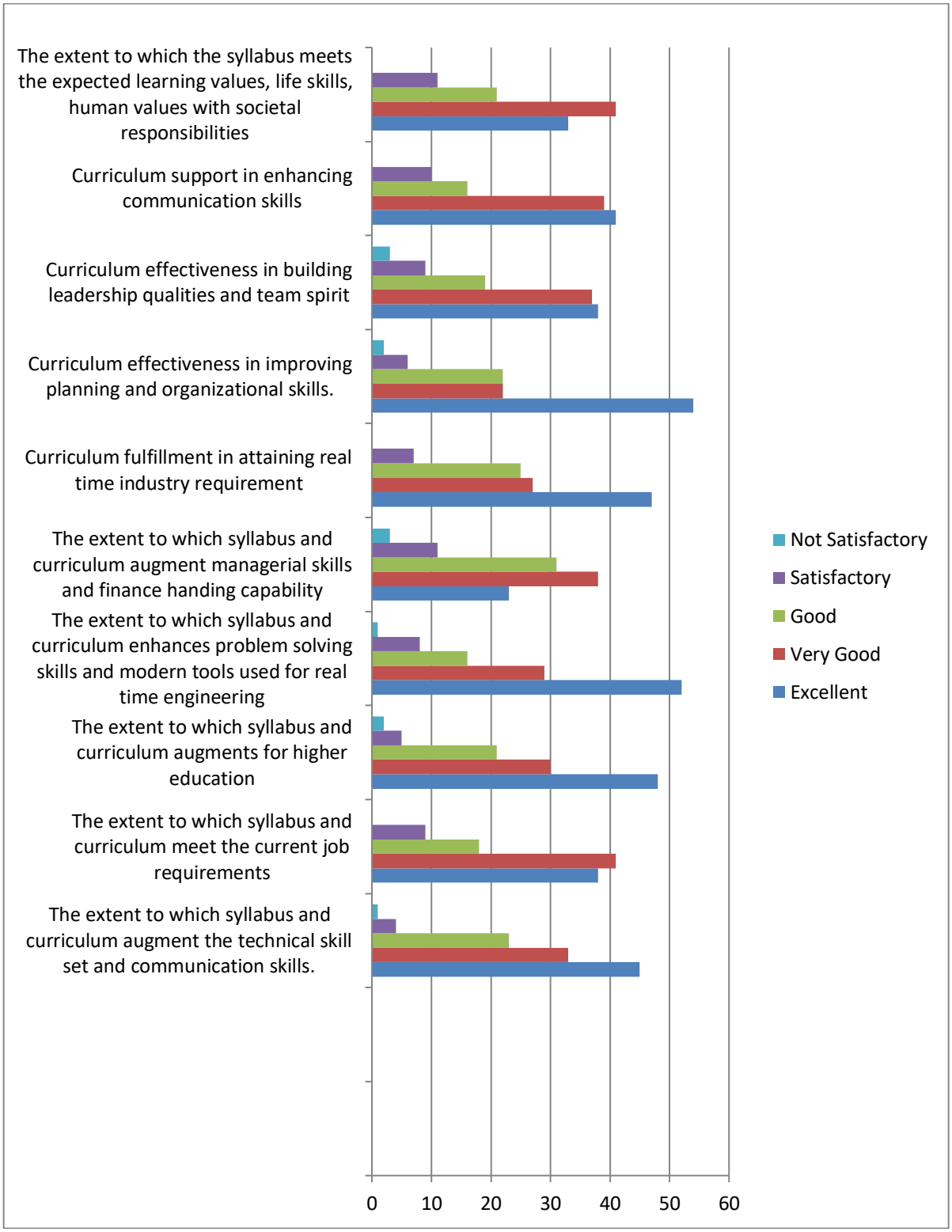

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